

STEM
School
Label



Newsletter #4

Summer 2020

The STEM School Label Report

This publication presents a collection of **best practices** which were highlighted by the STEM School Label project from the launch of the online platform in April 2019 up to July 2020.

As a result of a co-constructive process conducted with the partners of the project, this report aims to show how the STEM School Label, during these 16 months of experience, has contributed to highlight and further develop **STEM strategies** of schools at European level.

www.stemschoollabel.eu

STEM School Label Best Practices August 2020



High-Level Engagements



Organised jointly with Scientix and STEM Alliance, the **STEM School Label High Level Event** offered two days, **25 and 26 June**, of online conferences, and interactive sessions with Ministries of Education, researchers, school representatives and industry representatives.

If you did not manage to join the event, the **recordings** and the relevant **presentations** of both days are available on the dedicated news item on the STEM School label Platform:



Soon in Dutch

* As more users check out the content available on our pages, the STEM School Labels strives to continuously improve **web accessibility**, including **navigation, content, and looks**.

The Platform will soon be translated in Dutch...stay tuned!



New Associate Partner

The **SCNAT** Swiss Academy of Sciences has recently joined the STEM School Label as **associate partner**. SCNAT and its network are committed to a sustainable science and society. They support policy-making, administration and business with expert knowledge and actively participate in public discourse. They will integrate the STEM School Label within their activities and support schools in Switzerland in getting their Labels.



The STEM School Label competition: our winners' stories

The STEM School Label competition invited primary and secondary schools to use the STEM School Label platform as a way of developing their STEM strategy at the school level and share their stories of implementation with other schools. The two winners, namely Laura Bajoriūnė and Fatima Moujdi, were interviewed in order to give us an insight into their experience as participants of the STEM School Label competition.

Laura is a social educator at Šiauliai lopšelis-darželis "Pasaka", Lithuania. After a strong personal interest in STEM education and in the STEM School Label, she says, she involved her institution in the project by sharing their school experience on the platform.

The objective was to be able to improve student's performances by getting recognized with a label while organizing seminars and workshops for teachers in all Lithuania.

As Fatima, science teacher at "Lycée international de Valbonne" (France), also suggests, thanks to the vast network of European educators the STEM School Label offers:

Specific partnerships with industries were created to generate innovative STEM projects, bringing together engineers, students, and teachers.

The STEM School Label further improved the development of the school strategy according to Laura. After the hard work put into achieving the Proficient label, it gave her school the boost in motivation to investigate and improve STEM strengths and weaknesses. All the teachers within the institution were involved and they identified the areas which needed specific intervention.

Thanks to the STEM School Label we can now plan a purposeful and effective STEM strategy tailored to our school needs!

What Lycee de Valbonne works specifically on is "cross-fertilization" between researchers, teachers and industrialists, ultimately preparing students for admission to major scientific universities. Thanks to the STEM School Label, Fatima and her school set up an action plan with criteria in relation to the requirements of the STEM School Label platform.

The STEM School Label is a fundamental asset to promote a global strategy aiming at the implementation of a qualitative interdisciplinary scientific education.



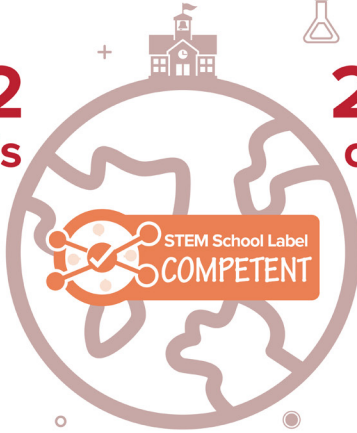
Fatima's testimonial



Laura's testimonial

1,912 + **4,800+**
schools - - - **SPEs***
have joined the submitted
STEM School Label

552 + **20**
Schools + **countries**



9 schools reached the



***School Practice Evidence (SPE)**

show how schools address the **21 criteria** that make a STEM School.

Full article at <https://bit.ly/STEM-Label-Summer-Newsletter>



The STEM School Label is a joint initiative of European Schoolnet, Ciencia Viva (Portugal), Maison pour la Science d'Alsace (France), the Center for the Promotion of Science (Serbia) and the Education Development Center (Lithuania).

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